

University of Scranton  
Education Department  
Lesson Plan Form

**Student Teachers:** Katie Cameron Chelsea Knese and Jaclyn Ludwig

**School:** The University of Scranton

**Co-operating Teacher:** Mrs. Pesavento    **Date:** September 9, 2010

**Subject:** Social Studies and Media & Technology      **Topic:** Google Maps

**Grade Level:** 3

**State/National or International Standards Met/to be Met:**

7.1.3.A.

Identify how basic geographic tools are used to organize and interpret information about people, places and environment.

7.1.3.B.

Identify and locate places and regions as defined by physical and human features.

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**Objective: Students will be able to.....SWBAT....**

- Student will answer a geographic question by acquiring and analyzing geographic information.
- Students will be able to express their understanding of maps by using Google Maps thought the lesson.

<b>Sequence of activities <i>Lesson elements, e.g. anticipatory set, procedure, guided practice, independent practice, assessment, closure, etc.</i></b>	<b>Notes, directions, questions, and procedures</b>	<b>Examples, illustrations, and resources</b>
<b>Anticipatory Set</b> <ul style="list-style-type: none"><li>• Prior to this assignment, we will have the students bring home a permission slip to</li></ul>	<ul style="list-style-type: none"><li>• Activate prior knowledge of the students.</li><li>• Explain skills that will be used during the lesson.</li></ul>	<ul style="list-style-type: none"><li>• “Good afternoon, today we will be completing a lesson using Google Maps in the computer lab. We will be practicing some of our media skills</li></ul>

<p>have signed by their guardians allowing access to the Internet.</p> <p><b>Lesson Procedure</b></p> <p><b>Guided Practice</b></p> <p><b>Performance Behavior</b></p>	<ul style="list-style-type: none"> <li>• Show an example of what we are doing on the smart board</li> <li>• By doing this I will familiarize the student with the task that they are expected to complete during the class.</li> <li>• I will take input from students so that they are better able to complete the lab on their own.</li> </ul> <ul style="list-style-type: none"> <li>• During this portion of the class students will be expected to raise their hands and wait till I call on them.</li> <li>• While in the lab, students will be expected to follow all of the rules of the lab and remain in their seats for the lesson.</li> </ul>	<p>such as typing, and surfing the web. We will also be expanding upon our studies of maps in this project.”</p> <p>Prior to going to computer lab I will gather my students around my computer and I will show them how to log onto Google Maps.</p> <ul style="list-style-type: none"> <li>• Step 1- Log onto the Internet</li> <li>• Step 2- Type in <a href="http://www.google.com">www.google.com</a></li> <li>• Step 3- Click on Maps</li> </ul> <p>I will show an example by clicking on any city and state and show them a map view and a satellite view of that city. I will also show them how the arrows on Google Maps work. This will be a brief introduction to acquaint them with the website.</p> <ul style="list-style-type: none"> <li>• A computer will be needed for each child. Each child will also need access to the Internet to complete this assignment.</li> </ul>
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<p><b>Independent practice</b></p>	<ul style="list-style-type: none"> <li>• Once in the computer lab, the students will be expected to use the Internet to explore Google Maps.</li> <li>• They will be given 5 to 10 minutes to familiarize themselves and look around the site.</li> <li>• Location of their city.</li> <li>• Location of school</li> </ul>	<ul style="list-style-type: none"> <li>• The students will then type in "Scranton, PA" into the website.</li> <li>• The students will then be able to look at pictures of Scranton, Pa. They will look at the current traffic. They will also look at the map, satellite and earth pictures. They will be able to zoom in and out. I will ask if any of the students is able to locate the school.</li> <li>• If the students were unable to locate the school I will then have them type in the School and address. This concept will also enforce the concept of knowing the correct way of writing addresses.</li> <li>• Once the students have all located the school, they will be asked to locate their own homes in reference to the location of the school.</li> <li>• We will then show them how to zoom in and locate streets and landmarks around their homes.</li> </ul>
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<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• Location of home in reference to other places.</li> <li>• Directions and from their home to their favorite place.</li> </ul>	<ul style="list-style-type: none"> <li>• Some places will allow a visual of their house from “street view”</li> <li>• “Class you will now pick your favorite place on Earth, or where you would most like to go.”</li> <li>• “Now that you know where you live on the map, I would like you to get directions to your favorite place from your home.”</li> <li>• You will type your home address into “A” and your destination into “B.”</li> <li>• Use all of the skills that were taught to you in class today. Please look at all of the different views that you are able to see.</li> </ul>
<p><b>Closure</b></p>	<ul style="list-style-type: none"> <li>• Drawing of the map (directions)</li> <li>• Wrap Up</li> </ul>	<ul style="list-style-type: none"> <li>• “I would now like all of you to draw the map of your directions from “A” to “B.” Feel free to be creative and even place landmarks of important places.</li> <li>• Please make all maps accurate as they will be graded.</li> <li>• Student will return to the classroom and share one thing that they learned today</li> </ul>

		using Google Maps and will present their maps during the next class.
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Reflection: