



Lesson Plan Template

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1. **Subject:** Science Reading and Writing
2. **Grade Level/Course:** Preschool-Kindergarten
3. **Title:** Dr. Seuss "Bartholomew and the Oobleck" and the "Goobily Goo"
4. **Alignments:**
 - Standards
 - 1.3:** Reading, Analyzing, and Interpreting Knowledge- Fiction and Non-Fiction
 - 1.3.K.A:** Respond to works of literature.
 - 1.4:** Types of Writing
 - 1.4.PK.A:** Write, dictate or illustrate to convey ideas for a specific purpose.
5. **Vocabulary:**
 - Tier 1: Is, the, at, book, can boys, and, girls, all, get, up
 - Tier 2: reading, during, after, before,
 - Tier 3: dripping, everyone, attention, suddenly, trembling
6. **Objective(s): Students will be able to:**
 - Understand the change between liquids and solids when they see the change during the experiment.**
 - Demonstrate their comprehension by writing or drawing a picture of the story.**
 - Practice their vocabulary and spelling by writing selected words from the story.**

Essential Question(s):

- The difference between a solid and a liquid
- Detailed explanation of the story



- Knowledge of new vocabulary words and their spelling

7. **Duration:** 45 min.- 60 min.

8. **Materials :**

- corn starch
- Water
- food coloring
- book
- bowls
- spoons
- worksheets
- cake
- passport
- paper
- computer

9. **Suggested Instructional Strategies:**

- The lesson will be most teacher centered, the teacher will provide directions and support even when the students are working individually.
- Students will work in groups to create the goo.
- Students will work by themselves while they create their own picture and words out of the goo.
- Students will have a social gathering and talk about their understanding of Dr. Seuss week while eating cake.

10. **Instructional Procedure(s):**

W	The teacher will have a knowledge of the standards and how it correlates to the assignment. Students will complete various assignments and tasks to demonstrate their understanding. The lesson will build on the weeks earlier material so the teacher will explain Dr. Seuss Week and all of the activities that accompany it.
H	Students will be involved in various fun and different activities that they usually would not participate in during a regular school week. The activities will put a new spin on old learning techniques which will make the students excited to learn new information.
E	The students will make the goo relating to the book to explore different scientific concepts and to practice their vocabulary. The teacher will instruct the students on how to make the goo and how they are able to write in the goo.
R	The students will draw the picture so that they are able to reflect upon the story, while writing, the teacher will make changes to the students writing so they are able to revise. The students will reflect on both the day and weeks activities as a whole while enjoying the Dr. Seuss cake.
E	The teacher will monitor the students throughout the lesson and will provide feedback to the students. The teacher will also monitor the students during the class discussion to assess their understanding and clarify any questions that the students may have from the week. The teacher will provide guiding questions to the students for homework and throughout the lesson to help the students self evaluate their work.

T	The lesson reaches every type of learner. There is a part in the lesson for visual, auditory, kinesthetic, and oral learners. This lesson provides unusual applications of everyday learning tasks in the classroom to interest students. This lesson will accommodate every students needs and will differentiate the different modes of learning in the classroom.
O	The teacher will have all materials ready and set up for each group. The teacher will also have instructions and a video for making the goo. (This will also differentiate the lesson for each learner.) the teacher will be prepared so that all activities will flow from one to the other.

11. **Formative Assessment:**

- Students will practice writing their words in the goo demonstrate their understanding of the new vocabulary and spelling
- Students will demonstrate their comprehension by drawing and writing based on the story.

12. **Related Materials & Resources:**

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Sequence of Activities:

- Presentation of passport
- Reading the book
- Drawing and writing based on the story
- video/Making of the goo
- Writing of the words
- Clean-up
- Cat, Cat, Hat Game
- Song
- Cake and Reflection